

File Name	Assessment, Examination & Promotion Policy - The SOBHA Academy
Reference	SKT - TSA POLICY - II - 002
Date	13-05-2025

**Objective:**

To assess student progress holistically, focusing on both scholastic and co-scholastic areas through continuous and comprehensive evaluation in alignment with CBSE guidelines and NEP 2020.

**1. Assessment Framework****1.1 Types of Assessment**

- **Formative Assessments (FAs):**
  - Conducted four times in an academic year: FA1 & FA2 (Term I), FA3 & FA4 (Term II).
  - Tools: quizzes, oral tests, class discussions, projects, group work, peer/self-assessment, teacher observations.
  - Focus: conceptual clarity, regularity, participation, and creativity.
- **Summative Assessments (SAs):**
  - Conducted at the end of each term (SA1 and SA2).
  - Based on the CBSE-prescribed syllabus for the respective term.
  - Designed to evaluate cumulative understanding, critical thinking, and application.

**1.2 Co-Scholastic Assessment**

- Assessed in domains such as:
  - Work Education
  - Art Education
  - Health and Physical Education
  - Life Skills
- Grading Scale:
  - A – Outstanding
  - B – Very Good
  - C – Fair
- Assessment based on:
  - Daily observations
  - Participation

- o Student portfolios
- o Creativity and teamwork

## **2. Assessment Tools and Techniques**

- Oral and written quizzes
- Assignments and classwork
- Projects and working models
- Peer and self-assessments
- Portfolio evaluations
- Rubrics-based evaluation for subjective components

## **3. Document Control**

<b>VERSION</b>	<b>DATE</b>	<b>DESCRIPTION</b>	<b>APPROVED BY</b>
1.0	13-05-2025	Initial Formalisation	Trustee Board