

File Name	Curriculum Implementation Policy - The SOBHA Academy
Reference	SKT - TSA POLICY - II - 001
Date	13-05-2025

1. Purpose

To ensure the systematic, efficient, and holistic delivery of the CBSE curriculum through competency-based, interdisciplinary, and experiential learning practices, in alignment with the National Education Policy (NEP) 2020.

2. Scope

This policy applies to all teaching and academic support staff involved in the planning, execution, and evaluation of the curriculum across Grades I to XII.

3. Policy Statement

The school shall implement the CBSE curriculum with fidelity, ensuring that all pedagogical practices foster critical thinking, creativity, collaboration, and holistic development. The school community, including leadership, teaching staff, and support personnel, will work collaboratively to uphold and enrich this implementation framework.

4. Policy Details

4.1 Adherence to CBSE Curriculum and NEP 2020

- All academic programs from Grade I to XII will follow the CBSE syllabus and guidelines.
- Emphasis will be placed on an interdisciplinary and competency-based approach.
- Subjects will be taught with a focus on skill development, values, and foundational literacy and numeracy in early grades.

4.2 Academic Calendar and Syllabus Completion Timeline

- A comprehensive academic calendar will be prepared before the start of the academic year.
- Each subject will have a clear timeline for syllabus coverage, assessments, and remedial measures.

4.3 Experiential and Activity-Based Learning

- The curriculum will integrate hands-on learning, project-based tasks, group activities, and field experiences.
- Integration of arts, physical education, and life skills will be embedded into subject learning.

4.4 Continuous Professional Development (CPD)

- Regular teacher training sessions on NEP 2020, pedagogical innovations, and subject-specific advancements will be conducted.

4.5 Lesson Planning and Documentation

- Teachers are required to prepare detailed lesson plans incorporating Learning Outcomes (LOs), teaching aids, activities, and assessments.
- All plans must align with Bloom's Taxonomy and NEP-aligned pedagogical shifts.

5. Monitoring and Review

- Internal Academic Audits will be conducted quarterly.
- Feedback will be collected from students and parents to assess curriculum delivery effectiveness.
- The Principal and Curriculum Committee will review implementation outcomes and suggest improvements.

6. Roles and Responsibilities

Role	Responsibility
Principal	Oversee and ensure policy implementation; approve academic calendar.
Curriculum Coordinator	Align school curriculum with CBSE/NEP standards; organize teacher training.
HODs/SHs	Monitor lesson planning and syllabus coverage; mentor teachers.
Teachers	Design and deliver lessons; participate in CPD; maintain documentation.
Students	Engage actively in learning processes.

7. Document Control

VERSION	DATE	DESCRIPTION	APPROVED BY
1.0	13-05-2025	Initial Formalisation	Trustee Board